



ELPID

E-learning Platform  
for Innovative  
Product Development

# EVALUATION **Coach 2<sup>nd</sup> Phase**

October, 2020



# Testing the usage for evaluating students

1 \* How would you rate the coach's help regarding team building activities?

- Completely unhelpful  
  Unhelpful  
  Neither helpful nor unhelpful  
  Helpful  
  Very helpful

2 What would you expect from the coach regarding the help in team building activities?

3 If there were any conflicts in your team, how did the coach address them?

4 \* How well did the coach describe the work which has to be done in the second phase?

- Did not help with the description  
  Average  
  Helped with the description  
  Helped a lot with the description  
 Did not describe at all

5 What would you expect from the coach regarding a description of the amount of work for the second phase?

6 \* Rate the type of instructions based on how much you think each type is useful for you?

- 1 - Not useful at all for me  
 2 - Not very useful  
 3 - Neither useful, neither not useful  
 4 - Useful, but could be clearer  
 5 - very useful, I prefer that type

- Visual (charts, images, schemes, infographics, videos)  
 Textual/written (descriptions, articles, literature, books)  
 Audio/aural (spoken instructions, oral presentation and clarification)  
 Interactive/social (group activities: brainstorming, live discussions, debates)

	1	2	3	4	5
Visual (charts, images, schemes, infographics, videos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Textual/written (descriptions, articles, literature, books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio/aural (spoken instructions, oral presentation and clarification)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive/social (group activities: brainstorming, live discussions, debates)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7\* How would you rate the coach's task to answer questions, in terms of...

- 1 - Very poor
- 2 - Poor
- 3 - Average
- 4 - Good
- 5 - Very good

Time to answer

	1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer clarity

8 What would you like to change with regard to the coach's time to answer?

Rich text editor toolbar with icons for bold, italic, list, link, unlink, image, video, and text color. Below the toolbar is a large empty text area for the user's response.

9 What would you like to change with regard to the coach's answer clarity?

Rich text editor toolbar with icons for bold, italic, list, link, unlink, image, video, and text color. Below the toolbar is a large empty text area for the user's response.

10\* How was the feedback which the coach gave you regarding your work?

- 1 - Very poor
- 2 - Poor
- 3 - Average
- 4 - Good
- 5 - Very good

Feedback comprehension

	1	2	3	4	5
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<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Feedback clarity

Feedback timing

11 What would you like to change with regard to the coach's feedback comprehension?

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12 What would you like to change with regard to the coach's feedback clarity?

Rich text editor toolbar with icons for bold, italic, list, link, unlink, image, video, and text color. Below the toolbar is a large empty text area for the user's response.

13 What would you like to change with regard to the coach's time to give feedback?

↓ A ▾ B I ☰ ☰ 🔗 🔄 📄 🖼️ 😊 H-P

14 \* How well were the expected outcomes of the 2nd phase explained (by professors and coaches)?

- I didn't understand what was expected at all
- It was not very clear what to do
- I partially understood, but it was somewhat confusing
- I understood sufficiently, there were minor confusions
- I understood completely

15 \* How was the communication with the coach?

↓ A ▾ B I ☰ ☰ 🔗 🔄 📄 🖼️ 😊 H-P

16 Please write what your coach should start doing (what was lacking), what should stop doing (what you did not like) and continue doing (what you especially liked)?

↓ A ▾ B I ☰ ☰ 🔗 🔄 📄 🖼️ 😊 H-P

17 Please write if you have any other suggestion regarding the evaluation of coaches in ELPID course.

↓ A ▾ B I ☰ ☰ 🔗 🔄 📄 🖼️ 😊 H-P

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